

LION HOUSE SCHOOL

ANTI-BULLYING POLICY

GENERAL STATEMENT

At Lion House School we intend to identify, cope with and prevent bullying whether physical, verbal or emotional.

AIMS

At Lion House School we aim to:

- ◆ Help children focus on skills that will help them identify bullying
- ◆ Help them understand the need to be sensitive to other people's feelings
- ◆ Encourage them to speak out if they feel bullied or feel someone else is being bullied
- ◆ Help children to understand that they will be listened to and that bullying will be dealt with and taken seriously

MANAGING BULLYING

Identification

In order to identify bullying we first ask the children what they understand by the term. In class we define it as 'deliberately hurting other people with words or actions'. We discuss what types of behaviour demonstrate bullying. These are:

- ◆ Physical – hitting, pushing etc
- ◆ Verbal – teasing, name calling and this can include racist, sexist or homophobic comments
- ◆ Emotional / social – leaving people out, ignoring, making fun of people
- ◆ Damage to property / theft

Action

- ◆ In class we discuss the reactions to bullying: the positive, such as telling an adult or friend and the negative, such as withdrawing or bullying others
- ◆ We encourage the children to walk away from any situation in which they feel uncomfortable and tell an adult
- ◆ Staff will take all allegations seriously and deal with the child involved sympathetically
- ◆ We encourage them to tell us about any situation that might be upsetting them/others or making them/others angry
- ◆ We make it clear that they can tell us anything. We watch out for signs that a child may be being bullied (e.g reluctant to come into school, quieter in class).
- ◆ All the children are monitored at playtime when 2 or more members of staff are present
- ◆ We inform and work with the parents of those children involved

Prevention / Sanctions

- ◆ ***If an incident of bullying has occurred the children are asked to think whether it was appropriate behaviour***
- ◆ We discuss how their behaviour is hurting others and how they feel they could change the way they behave to prevent further bullying and they are asked to meet with the child who has been bullied if appropriate
- ◆ If the problem persists the Principal will raise an Incident Proforma and introduce a 'Behaviour Book' to be signed by all staff members after each lesson/playtime.
- ◆ In persistent, serious cases a child may be excluded from the outdoor play at break/lunch times

At Lion House we introduce anti-bullying ideas to the children through:

- ◆ Areas of the PHSE curriculum
- ◆ Assemblies
- ◆ Open discussion at carpet time
- ◆ Demonstrating acceptable behaviour
- ◆ Encouraging children to set their own class rules
- ◆ Appropriate stories that illustrate acceptable behaviour

Signs and Symptoms of bullying

A child may indicate by signs or behaviour that he or she is being bullied. Adults should be aware of these possible signs and they should investigate if a child:

- ◆ is frightened of walking to or from school
- ◆ doesn't want to go on the school
- ◆ begs to be driven to school
- ◆ changes their usual routine
- ◆ is unwilling to go to school (school phobic)
- ◆ becomes withdrawn anxious, or lacking in confidence
- ◆ starts stammering
- ◆ cries themselves to sleep at night or has nightmares
- ◆ feels ill in the morning
- ◆ begins to do poorly in school work
- ◆ comes home with clothes torn or books damaged
- ◆ has possessions which are damaged or " go missing"
- ◆ has unexplained cuts or bruises
- ◆ becomes aggressive, disruptive or unreasonable
- ◆ is bullying other children or siblings
- ◆ stops eating
- ◆ is frightened to say what's wrong
- ◆ displaying behaviour that is different from normal

This Statement will be reviewed annually

Reviewed Autumn Term 2014	by	Jane Luard	No changes made
Reviewed Autumn Term 2015	by	Lauren Thornton	Changes made
Reviewed Autumn Term 2016	by	Lauren Thornton	No changes made
Next Review due Autumn Term 2017			